



## Course Information Form

This Course Information Form provides the definitive record of the designated course

### Section A: General Course Information

<b>Course Title</b>	MSc Project Management
<b>Final Award</b>	MSc
<b>Route Code</b>	MSPRMO7F
<b>Intermediate Qualification(s)</b>	Postgraduate Certificate Project Management Postgraduate Diploma Project Management
<b>FHEQ Level</b>	7
<b>Location of Delivery</b>	Nations Incorporated, Guyana
<b>Mode(s) and length of study</b>	Full time – 12 Month Block Delivery
<b>Standard intake points (months)</b>	Block delivery (6 intakes per year) October, November, February, April, June, August
<b>External Reference Points as applicable including Subject Benchmark</b>	<ul style="list-style-type: none"> <li>• QAA (2024), Framework for Higher Education Qualifications (Level 7): <a href="https://www.qaa.ac.uk/docs/qaa/quality-code/the-frameworks-for-higher-education-qualifications-of-uk-degree-awarding-bodies-2024.pdf?sfvrsn=3562b281_11">https://www.qaa.ac.uk/docs/qaa/quality-code/the-frameworks-for-higher-education-qualifications-of-uk-degree-awarding-bodies-2024.pdf?sfvrsn=3562b281_11</a></li> <li>• QAA (2023) Subject Benchmark Statement: Master's Degree in Business and Management: <a href="https://www.qaa.ac.uk/docs/qaa/sbs/subject-benchmark-statement-business-and-management-masters-23.pdf?sfvrsn=3570a881_18">https://www.qaa.ac.uk/docs/qaa/sbs/subject-benchmark-statement-business-and-management-masters-23.pdf?sfvrsn=3570a881_18</a></li> <li>• QAA (2020), 'Master's Degree characteristics: <a href="https://www.qaa.ac.uk/docs/qaa/quality-code/master's-degree-characteristics-statement.pdf?sfvrsn=6ca2f981_10">https://www.qaa.ac.uk/docs/qaa/quality-code/master's-degree-characteristics-statement.pdf?sfvrsn=6ca2f981_10</a></li> </ul>
<b>Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement</b>	Association for Project Management (APM)
<b>HECoS code(s)</b>	100812

**UCAS Course Code****Course Aims**

In the realm of complex project management, a diverse skill set is crucial. Our course is designed to cultivate a multifaceted skill set, focusing on:

1. **Enquiry Skills:** You will hone your research and problem-solving abilities through case studies, projects, and final dissertation for research-oriented students.
2. **Contextual Understanding:** Gain insights into contemporary project management challenges by engaging in Association for Project Management (APM) events, attending guest lectures, and analyzing client requirements. You will also have the opportunity to manage a real project for a client.
3. **Collaboration Skills:** Develop teamwork, interpersonal, and leadership skills by working on practical solutions to project management issues and projects.
4. **Enterprise Skills:** Tackle real client problems and projects through group work, fostering creativity, decision-making, and stakeholder management capabilities.

Our course will equip you with the expertise and experience needed for the dynamic field of complex project management

<b>Course Learning Outcomes</b>	Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below		
		<b>Outcome</b>	<b>Award</b>
	1	Apply a critical and systematic understanding of contemporary issues within the specialist subject area of Project Management.	MSc Project Management, Postgraduate Diploma Project Management, Postgraduate Certificate Project Management
	2	Critically evaluate current research literature, concepts, theories and techniques specific to the specialist subject area of MSc Project Management.	MSc Project Management, Postgraduate Diploma Project Management, Postgraduate Certificate Project Management
	3	Recognise and apply employability, inclusion and Principles of Responsible Management Education within business and management practices.	MSc Project Management, Postgraduate Diploma Project Management, Postgraduate Certificate Project Management
	4	Show originality, professionalism and a practical understanding of the industry with the subject area of project initiation, planning, and execution.	MSc Project Management, Postgraduate Diploma Project Management
	5	Identify and analyse appropriate data and information to produce actionable solutions to strategic business problems	MSc Project Management, Postgraduate Diploma Project Management
	6	Undertake a substantial independent piece of research work that tackles a problem in the subject specialism of your course and demonstrate sound knowledge, understanding and skills in research methods to provide appropriate research outcomes.	MSc Project Management
<p>Teaching and Learning</p> <p>The course of Project Management recognises the need to produce postgraduates who have a wide variety of skills within the subject of project management such as initiating, planning, and executing the projects.</p> <p>This Course will provide students with a unique learning experience. Students will start with a week-long induction where, apart from being introduced to the University and the Faculty, and familiarisation with the project management field in order to prepare them for the rest of their studies. The delivery method followed is that of Block teaching. Students will undertake one unit at a time for six weeks and that will be a block of delivery. In total students are required to complete 5 units in order to be awarded the MSc degree. The last unit of the block will be Master's Capstone unit.</p> <p>Each Unit will include significant direct contact time, but it will also require and provide time for individual reading and preparation for assessment. That will take place in weeks 3 and 7 of each block (with the exception of capstone unit).</p>			

**Teaching, learning and assessment strategies**

The units within the courses are designed such that, each unit contributes to different aspects of employability and research skills:

Digital projects and risk management unit covers 21st-century digital skills, building communication, building confidence, academic writing, analysis and thinking critically. Further, this unit helps to apply research skills specifically addressing the application of concepts and theories.

Project management theory and practice unit covers 21st-century digital skills, building communication, building confidence, academic writing, analysis and thinking critically. Further, this unit helps to apply research skills specifically addressing data analysis techniques.

Integrated supply chain and logistics management unit covers academic writing, analysis and thinking critically. Further, this unit helps to apply research skills specifically addressing inquiry and data collection.

Strategy unit covers 21st-century digital skills, creative, social, and career skills. It also assists in improving academic writing, analysis, and critical thinking. Furthermore, this unit enables students to apply research skills, specifically addressing synthesis and decision-making in relation to business strategy.

Capstone unit covers academic writing, analysis, and thinking critically. Further, this unit requires students to apply all research skills achieved within the course.

#### Assessment

The assessment includes coursework to test student knowledge and understanding and to demonstrate their ability to research, apply theories and models, critically thinking, communicate, and work in teams. Also, there will be group work where an individual's contribution to group work is evaluated via various methods, i.e. a set of individual questions at the end of presentations which are video recorded or/and via an assessment of the project logs stored in BREO group spaces. For MSc students, the final unit demonstrates student's ability to independently conduct academic enquiry, bring together knowledge and action, relate theory to practice, thereby to solve problems; or undertake dissertation or live projects.

The Course includes various Assessment strategies:

- Written Report or Essays are used to assess academic writing skills and further test student ability to perform literature or data informed research, to review and evaluate the relevant sources and to use an appropriate methodology in order to analyse, and evaluate the relevant concepts and theories

- Case Studies are used to assess students' ability to apply their knowledge in the context of specific cases.

- Oral Presentations are used to assess presentation skills

- Live Projects are used to assess students' ability to understand real live business problem and provide actionable solutions to problems

- Reflective Reports are used to allow student to reflect back on their own practices and learning.

- Business simulations are used to simulate business problems and provide an opportunity for students to apply theory into

	<p>simulated problems.</p> <ul style="list-style-type: none"> <li>· In-class tests are used to test students' knowledge of core concepts in a given context</li> <li>· Group work is used to help students provide essential teamwork skills such as communication skills, collaboration skills, time management, leadership skills</li> <li>· Capstone assessments are used to provide an opportunity for students to undertake an extensive research project where students are required to produce an individual, independent research report within the course specialist subjects. Students will have to identify the research question or problem under investigation, review relevant literature, develop a sound methodology in order to explore the problem, proceed with the analysis, discuss their findings, and make recommendations. At the end, student viva will be conducted with students.</li> </ul> <p>Students will undertake formative assessment activities; these are designed to support the development of their knowledge and skills. The purpose of such assessment is to enable them to monitor and improve their performance. For example, they will have the opportunity to discuss a report structure before completing the report, present concepts/findings through presentations, and receive feedback before producing a final report or presentation. In preparation for exams, they will have the opportunity to attempt revision questions with guidance on how to address these, with appropriate solutions.</p>
<b>Learning support</b>	<p>The local course team at the NATIONS will be your first contact point while studying. Students are supported through a comprehensive welcome process the week before your first teaching session starts. During this week, you will be supported in good academic practice, formative assessment, personal, career and employability advice, and professional development delivered at NATIONS. Additionally, students enrolled on the MSc are supported in several other support channels as below:</p> <p>As a student from NATIONS, you will interact with the University of Bedfordshire via SID online; the online Student Information Desk (SID) <a href="https://www.beds.ac.uk/studentlife/student-support/sid">https://www.beds.ac.uk/studentlife/student-support/sid</a> provides a range of support services and an interface to the University Student Engagement and Mitigation Team for extenuating circumstances <a href="http://www.beds.ac.uk/studentlife/studentsupport/academic/extenuating">http://www.beds.ac.uk/studentlife/studentsupport/academic/extenuating</a></p> <p>Study Hub provides advice and guidance on developing academic skills <a href="http://lrweb.beds.ac.uk/studyhub">http://lrweb.beds.ac.uk/studyhub</a></p> <p>BREO: Bedfordshire Resources for Education Online (BREO) includes the University's virtual learning environment (Blackboard) and a range of other technologies. Through BREO, you will have access to a range of materials and resources to help and support you in each of the units you study, and it is essential that you access BREO regularly to find out about any changes.</p>
	<p><a href="https://www.beds.ac.uk/entryrequirements">https://www.beds.ac.uk/entryrequirements</a></p>

<b>Admissions Criteria</b>	<b>Approved Variations and Additions to Standard Admission</b> N/A
<b>Assessment Regulations</b>	<a href="https://www.beds.ac.uk/about-us/our-university/academic-information">https://www.beds.ac.uk/about-us/our-university/academic-information</a> <b>Note: Be aware that our regulations change every year</b> <b>Approved Variations and Additions to Standard Assessment Regulations'</b> N/A

## Section B: Course Structure

The Units which make up the course are listed below. Each unit contributes to the achievement of the course learning outcomes either through teaching (T), general development of skills and knowledge (D) or in your assessments (A).

Unit	Unit Name	Level	Credits	Core or Option	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
MSB008-6	Digital Projects and Risk Management	7	30	Core	TA 12	TA1 2	DA1												
MSB009-6	Strategy	7	30	Core			DA1	TA1 2	TA1 2										
MSB015-6	Capstone	7	60	Core	TA 12	TA1 2	DA1			TA 12									
MSB017-6	Integrated Supply Chain and Logistics Management	7	30	Core	TA 12	TA1 2	DA1	TA1 2											
MSB027-6	Project Management Theory and Practice	7	30	Core	TA 12	TA1 2	DA1												





**Section C: Assessment Plan**

The course is assessed as follows :

**MSPRMO7F -**

Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
MSB015-6	7	14	Core	PR-ORAL	5	CW-PO	14				
MSB008-6	7	7	Core	PR-ORAL	3	CW-PO	7				
MSB009-6	7	7	Core	PR-ORAL	3	CW-PO	7				
MSB017-6	7	7	Core	PR-ORAL	3	CW-PO	7				
MSB027-6	7	7	Core	PR-ORAL	3	CW-PO	7				

**Glossary of Terms for Assessment Type Codes**

CW-PO	Coursework - Portfolio
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**Administrative Information**

Faculty	University of Bedfordshire Business School
School	Graduate School of Business
Head of School/Department	Alexander Kofinas